

ANIMAL MATCH-UP

Objective

Students practice working together, cooperation to complete a task, and have fun getting to know each other.

Materials Needed

- Classroom Pet Cards (names or pictures of animals that would make good classroom pets); 3-4 cards per group of students

Directions

1. Give each student a Classroom Pet Card. Give students a minute or two to figure out how to give clues to show their pet (possible ways include making the animal sound or movement, drawing a picture of the animal's food habitat, etc, or writing a list of 3 characteristics of the animal.)
2. Students then walk around giving their clues, trying to find others who have the same Classroom Pet.
3. When they find someone, they link arms/hold hands and continue to find others from their group.
4. When they think they have everyone from their group, they can sit down or stand to the side.
5. Continue until all groups are complete.
6. Ask your students these questions:
 - Was it easy or difficult to give clues? Why?
 - Were any pets easier to find clues for? Why?
 - Which animal do you think would make the best classroom pet? Why?

Optional: Have students write a persuasive essay about your choice for the best Classroom Pet.

