

LET'S GET A PET

Objective

The students will be able to identify at least four basic survival needs for a pet.

Materials Needed

- *Oh, the Pets You Can Get* by Tish Rabe (ISBN# 037582278X) or a similar book
- Sticky notes
- Worksheet with line drawing of an aquarium and cut-out boxes with drawings of fish, a guinea pig, a lizard, and mice (worksheet 1)
- Scissors, glue, and crayons

Directions

1. Make a copy of worksheet 1 for each student.
2. Read *Oh, the Pets You Can Get* and brainstorm a list of possible classroom pets.
3. Ask the students what a classroom pet would need to survive. List their ideas and discuss a pet's need for air, water, food, space, shelter, and light.
4. If the pet's shelter was an aquarium, have students make a choice of which pet they would like; fish, guinea pig, lizard, or mice. (Discuss how the class would take care of each of these.) Make a simple graph on the board. The students each put their name on a sticky note and place them above their choice. Review the graph results by counting and comparing, using the terms more, less, least, and most.
5. Using worksheet 1, students cut out the animal they chose and glue it onto the aquarium drawing. Then they use crayons to draw all the things that pet would need to survive. If capable, students should label their drawings.



