

## PET POEM

### Objective

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Students research animals' basic needs in natural environment and compare that to the environment in which a pet lives. Students write a descriptive piece.

### Materials Needed

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- Paper strips large enough to hold a sentence
- Pencil

### Directions

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1. Give one paper strip to each student.
2. Have students write one sentence about the classroom pet (For younger students, you may want to specify content of the sentence. Ex: sentence must include a color, an action, a feeling, etc.)
3. Collect all strips and shuffle them.
4. Have students come up one at a time to pick a strip.
5. Display all the strips one after the other; read the poem.
6. Ask your students these questions:
  - Do you like this poem? Did we do a good job?
  - What would be a good title for the poem?
  - Would you change something? What/How would you change it?
  - Is it OK that our poem doesn't rhyme

Optional: Have students choose their favorite lines (you may want to specify how many) and use them to compose their own Class Pet Poem. To challenge students, have them make the poem rhyme, change it to a limerick, etc.

