

WHAT'S IT LIKE TO BE A FISH?

Objective

Students will be able to ask a focused question about fish behavior, predict an answer, and complete research to find an answer.

Materials Needed

- Chart paper and markers
- Internet access
- Resource materials on fish behavior

Directions

1. Research a few websites related to fish behavior. (See footnotes below.)
2. Collect resources from a library related to fish behavior.
3. Have the students list what they know about fish behavior on a KWL chart. (K stands for what they know or think they know. W stands for what they want to know or their questions, and L is for what they learned.)
4. Have individuals or pairs of students develop questions about fish behavior to list on the KWL chart. Each should also write down their predicted answer to compare at the end of the lesson.
5. Students use the Internet, books, and other resources to research their questions.
6. Students present their question and answer to the class and complete the KWL chart. They should include their prediction in their presentation.

* website with fish behavior questions and answers: www.howfishbehave.ca by Stephan Reebbs

* * website with more advanced information for the teacher:

<http://www.swbg-animals.org/just-for-teachers/classroom-activities/index.htm>

